

Appendix C

# OSU Biophysics Program Contract

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Target Preliminary Exam Date: \_\_\_\_\_

Target Written Qualifying Exam Date: \_\_\_\_\_

Target Oral Qualifying Exam Date: \_\_\_\_\_

## LIST of COMMITTEE MEMBERS and SIGNATURES

By signing this document, the Committee has agreed upon the course of study and curriculum plan as outlined in this document and on the areas to be covered in the Preliminary and Qualifying Examinations

1. Advisor: \_\_\_\_\_

Signature: \_\_\_\_\_

2. Committee Member: \_\_\_\_\_

Signature: \_\_\_\_\_

3. Committee Member: \_\_\_\_\_

Signature: \_\_\_\_\_

4. Committee Member: \_\_\_\_\_

Signature: \_\_\_\_\_

5. Committee Member: \_\_\_\_\_

Signature: \_\_\_\_\_

Contract Format (cont.)

**Provide on these pages a) your current biosketch (Form Appendix E) and b) the instructions on how the preliminary and qualifying examinations will be performed for the benefit of all faculty on the committee. The student can cut and paste the relevant rules of the qualifying examination here from the preceding text, where appropriate. Omit the long passages regarding the format, etc.**

**Contract Format (cont)**  
**COURSE WORK TAKEN**

Department	Course	Title	Units	Term
	8998	Graduate Thesis Research		
Add rows as needed				

Total units of core curriculum \_\_\_\_\_

Total units of elective curriculum \_\_\_\_\_

Total graduate units completed \_\_\_\_\_:

Courses to be completed during remaining training

Department	Course	Title	Units	Planned yr/Term

**Contract Format (Cont)**

**Background and summary of research focus and career plans to this date:**

Summarize your primary research focus, the general direction of your thesis work, and your long-term career plans.

Add additional pages as necessary for this description.

**Information to be covered on the Preliminary Exam (repeat for each committee member)**

Advisor/Committee Member:<sup>1</sup> \_\_\_\_\_

**List of material to be covered:** (NOTE: the contract can include areas of expertise that the student should know, particular biological systems that the student should become familiar with, important biophysical methods, and underlying physical principles that are fundamental to the field of biophysics or are behind the methods or biological phenomena of relevance to the student's area of interest. This may be described in the form of courses that the student has taken, books and articles on a given topic that the student should be responsible for, or simply broad topics of knowledge.)

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<sup>1</sup> Make additional copies of this page as necessary for each committee member