### Appendix H: Biophysics Ph.D. Contract

Student Name:	
Date:	
Target Preliminary Exam Date:	
Target Written Candidacy Exam Date:	
Target Oral Candidacy Exam Date:	
LIST of COMMITTEE MEMBERS and SIGNA	TURES
By signing this document, the Committee has agreed upon the and curriculum plan as outlined in this document and on the a in the Candidacy Examinations	
1. Advisor:	
Signature:	
. 2. Committee Member:	
Signature:	
. 3. Committee Member:	
Signature:	
4. Committee Member:	
Signature:	
5. Committee Member:	_

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### Contract (continued)

### BIOGRAPHICAL SKETCH

NAME:			
POSITION TITLE:			
EDUCATION/TRAINING (Begin with baccalaureate or other initial residency training if applicable. Add/delete rows as necessary.)	al professional education, su	ch as nursing, incl	ude postdoctoral training and
INSTITUTION AND LOCATION	FIELD OF STUDY		
Date of admission:			Current date:
Primary training division and area of research interest:			
Advisor:			
Teaching experience:			
Previous positions and appointments:			
Honors and Awards:			
Peer-reviewed research publications:			
Other publications:			
Abstracts and national or international presentations:			
Grants applied for/ received:			

## Contract (continued) COURSEWORK TAKEN

Department	Course	Title	Credit hours	Term
	8998	Graduate Thesis Research		
Add rows as				
needed				

Total credit hours of core curriculum	
Total credit hours of elective curriculum	
Total graduate credit hours completed	_:

Courses to be completed during remaining training

Department	Course	Title	Credit hours	Planned yr/Term

### Contract (continued)

#### Background and summary of research focus and career plans to this date:

Summarize your primary research focus, the general direction of your thesis work, and your long-term career plans.

Add additional pages as necessary for this description.

# Contract (continued) Information to be covered on the Preliminary Exam (repeat for each committee member)

Advisor/Committee Member:1	

**List of material to be covered:** (NOTE: the contract can include areas of expertise that the student should know, particular biological systems that the student should become familiar with, important biophysical methods, and underlying physical principles that are fundamental to the field of biophysics or are behind the methods or biological phenomena of relevance to the student's area of interest. This may be described in the form of courses that the student has taken, books and articles on a given topic that the student should be responsible for, or simply broad topics of knowledge.)

<sup>&</sup>lt;sup>1</sup> Make additional copies of this page as necessary for each committee member